

**INSTRUCTIONAL OBSERVATION FORM**

Teacher's Name Anne Frederick Date 10-25-95 Time 10:30

Class Observed Kindergarten class

Observer/Evaluator Anita Gibbs

Brief Description of Activity Observed: Remedial lesson  
(recognizing the letter A, identifying first name)

Place check in appropriate box and comment regarding each item:

- 4 - Exceeds Performance Standards      3 - Meets Performance Standards  
 2 - Below Performance Standards      1 - Unsatisfactory  
 N.A. - Not Applicable

	4	3	2	1	NA	COMMENTS
1. Teaching toward perceivable objectives. Teaching focused on a particular learning target-not a little of everything or nothing.	(✓)	( )	( )	( )	( )	
2. Objective(s) appropriate for learners--not already attained or too difficult.	(✓)	( )	( )	( )	( )	
3. Was progress toward objective(s) made? If objective(s) switched in period, was change for valid reasons?	(✓)	( )	( )	( )	( )	
4. Teacher minimized interference with learning.	(✓)	( )	( )	( )	( )	
5. Teacher's behavior facilitated learning.	(✓)	( )	( )	( )	( )	
6. Supporting materials and media well prepared/chosen.	(✓)	( )	( )	( )	( )	
7. Evaluation activities effective.	(✓)	( )	( )	( )	( )	
8. Classroom environment created which is conducive to learning.	(✓)	( )	( )	( )	( )	
9. Provides a variety of learning modes.	(✓)	( )	( )	( )	( )	
10. Appropriately applies principles of learning.	(✓)	( )	( )	( )	( )	

11. What were the best performance areas? (check one or more)

- course content selected
- objectives
- methods
- student-teacher interaction
- student-student interaction
- student independent study
- other \_\_\_\_\_

12. What were the performance areas needing improvement? (check one or more, if needed)

- course content selected
- objectives
- methods
- student-teacher interaction
- student-student interaction
- student independent study
- other \_\_\_\_\_

13. Comments:

Mrs. Frederick is a veteran classroom teacher and Parent Liaison teacher. She meets with 5 students from each kindergarten classrooms 3 days a week and makes home visits 2 days a week. Mrs. Frederick used several learning modes to assist the children in recognizing the letter A. She had the children point out the letter A on a felt board, identify the letter A that was posted around the classroom and the letter A in words on the blackboard. Children moved easily from one activity to the next. Mrs. Frederick also shared with me the portfolio assessments of each child. Well done!

See Step 2. Teacher will receive a copy of this form which will be the basis for the conference.